

2月10日

英 語

1. 監督者の合図があるまで冊子を開かないこと。
2. 解答は別紙解答用紙に記入すること。
3. 問題の表紙と解答用紙に受験番号・氏名を記入すること。
4. 番号・記号がふられている選択肢についてはその番号・記号で答えること。

受験番号		氏 名	
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1 <リスニング問題>

A Listen to the conversation. What will they say next? Choose the best answer from **a**, **b**, **c**, or **d**.

No.1

- a** How about this yellow one?
- b** What about this black one?
- c** That will be \$20 please.
- d** I have no money.

No.2

- a** I don't want to play games.
- b** OK, how about 2 pm?
- c** All right, how about 9 am?
- d** I'm not free on Saturdays.

B Listen to the conversations and pick the best answer to each question from **a**, **b**, **c**, or **d**.

No.3

- a** He has a stomachache.
- b** He wants to play games now.
- c** He slept for a long time.
- d** He has a headache.

No.4

- a** She was sick.
- b** It was her mom's birthday.
- c** To remind him to buy a Christmas present.
- d** To tell him to remember Mother's Day.

C Listen to the short passage and choose the best answer to the question from **a**, **b**, **c** or **d**.

No.5

- a** She should work on Tuesdays and Thursdays.
- b** She should look for a different job.
- c** She shouldn't study too much.
- d** She should get a full-time job.

2

以下のA～Cの間に答えなさい。（*印の語には本文のあとに「注」があります。）

A マサ (Masa) と留学生のキャロル (Carol) が話をしています。会話を読んで、間に答えなさい。

Masa : Hey, Carol. Did you see today's morning newspaper?

Carol : Hi, Masa. I haven't read it yet. Why?

Masa : Do you remember the homework that our teacher gave us? The deadline is next Wednesday.

Carol : Yes. We have to give a group presentation in front of the class about a world problem, right? I am trying to think of a good *theme for our group.

Masa : Yes. I found something helpful in today's morning newspaper. There is a *summit happening this weekend. We could go to a seminar and then prepare our presentation about that topic.

World Issue Summit! Shinagawa Event Center! Free Entry!	
Saturday February 5th	Sunday February 6th
● Food Waste and Hunger in Asia Time : 10 : 00 Dr. Isano (Shinjuku University)	● The Middle East and Girls' Education Time : 10 : 00 Dr. Kumasaka (Shouei University)
● Child Labor around the World Time : 13 : 00 Dr. Murakami (Chofu University)	● The Middle East and Girls' Education Time : 13 : 00 Dr. Kumasaka (Shouei University)

Carol : Ah, it looks great. Some professors from different universities will go and give speeches.

Masa : Yes. What theme shall we choose? I'm interested in (①). Are you? It's a topic about Asia and it is something we need to think about for our future.

Carol : Hmm, it sounds good. However, I have International Club tomorrow morning. How about the one in the afternoon? I'm really interested in that.

Masa : I have a violin lesson in the afternoon tomorrow, but I'm free all day on Sunday. How about you? I think "The Middle East and Girls' Education" is good for our theme because the topic has been in the news recently.

Carol : Which time should we choose? The presentation is happening twice.

Masa : Let's go to the one at (②) because I don't want to get up early on Sunday.

Carol : OK, I'll meet you at Shinagawa station at 12 : 30. I'm looking forward to it!

注 : *theme テーマ *summit サミット

問 Choose the correct answer from **a** , **b** , **c** , or **d** .

1

- | | | |
|----------|--|-----------|
| a | ① Food Waste and Hunger in Asia | ② 10 : 00 |
| b | ① Food Waste and Hunger in Asia | ② 13 : 00 |
| c | ① The Middle East and Girls' Education | ② 10 : 00 |
| d | ① The Middle East and Girls' Education | ② 13 : 00 |

B サミットのあと, Masa と Carol はレストランで話しています。会話を読み, **Graph 1～3**を見て, 間に答えなさい。

Masa: Carol, what did you think about the seminar we saw?

Carol: I thought it was good but I was more interested in the child labor NPO *stall at the event. I don't know a lot about children working, but I received a *pamphlet from them. Did you know that in Ghana, in Africa, many children must work on farms which grow cacao beans? Those beans are used to produce the chocolate we eat every day.

Masa: I didn't know that about chocolate. That's terrible. I don't want to eat chocolate that is connected to child *labor.

Carol: Me too. I found some interesting data in this pamphlet. Look at these graphs. **Graph 1** shows that of all the *continents, people in (**Ⓐ**) eat the most chocolate in a year. But **Graph 2** shows the countries producing the most cacao beans are in Africa and (**Ⓑ**).

Masa: A normal bar of chocolate is not expensive. Do you think that chocolate is produced in those areas because *labor costs are low?

Carol: I think so. This is because companies pay children less money than adults. I feel sad for children who have to work when they should go to school. In the world, about 200 million children don't go to school. It's a big problem.

Masa: One boy in this pamphlet said that his family can't survive if he doesn't work every day. Another boy said that he lives on \$210 a year. That is only ¥23,000!

Carol: That's too bad. In Japan we have a law to stop children under 15 years old from working. However, in some parts of the world there are no laws, or if they have laws to stop children, they are *ignored.

Masa: Wow, look at **Graph 3**. It shows the number of children who are working in different areas.

Carol: Which continent has the most child workers?

Masa: (**Ⓒ**) does. It has about 127 million child workers. I can't believe it!

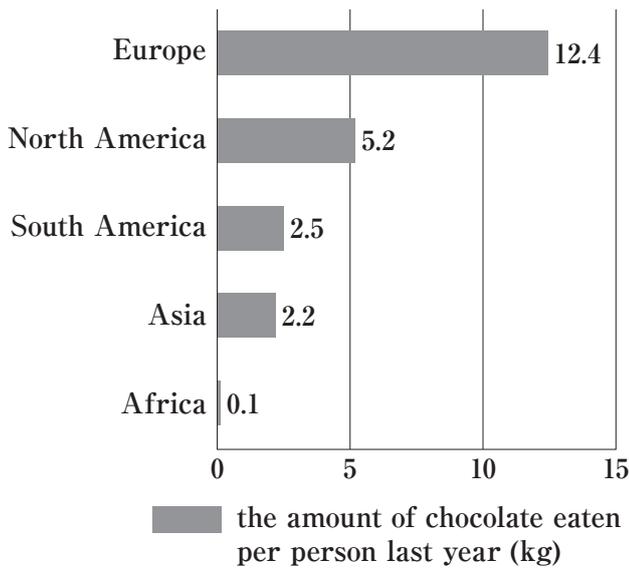
Carol: That is really surprising. But it is a big continent with many countries in it. This is a really big problem in many places.

Masa: I agree. I think it's important for our classmates to know about this. Shall we talk about child labor during our presentation?

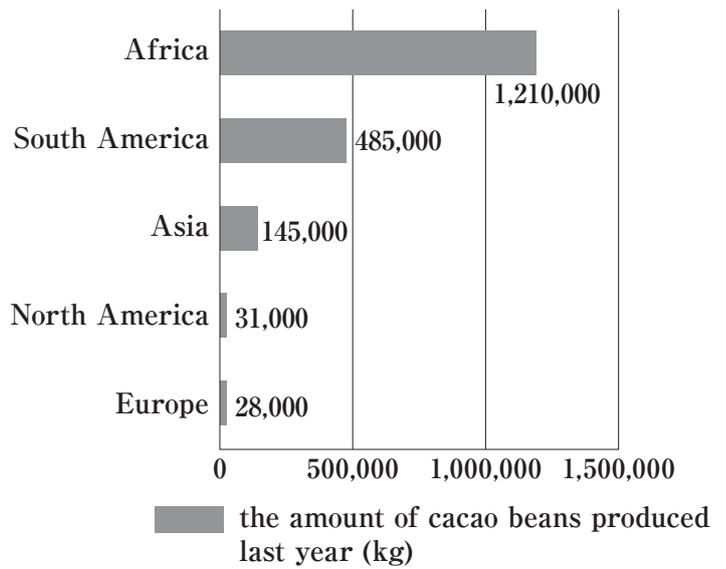
Carol: Yes, let's go to the library together after lunch to prepare.

注: *stall (イベントなどの) ブース *pamphlet パンフレット *labor 労働
*continents 大陸 *labor costs 人件費 *ignored 無視された

Graph 1

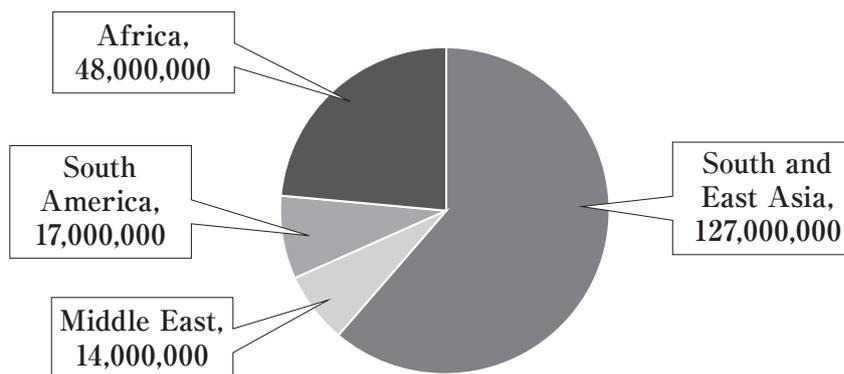


Graph 2



Graph 3

Number of Children Working



問1 Read the conversation, look at the graphs and then write the correct answers for **Ⓐ** and **Ⓑ** in boxes and on your answer sheet.

問2 For question **Ⓒ**, write the correct area from **Graph 3** in box on your answer sheet.

問3 Read the sentences below and choose the correct one from **a**, **b**, **c**, or **d**.

- a** In Africa, children who work at cacao farms can get enough money to survive.
- b** According to **Graph 2**, Africa is the only continent that produced more than 400,000kg of cacao beans last year.
- c** Masa thinks that African children can go to school because there are few problems.
- d** Masa and Carol will tell their classmates about child labor problems.

C 以下は、Carol のプレゼンテーションの原稿です。これを読んで、問に答えなさい。

Hello, everyone. I have learned about *child labor in Africa *recently. I would like to talk about it.

Did you go to elementary school when you were a child? In Japan, all children can go to elementary school. However, in Africa, over 70 million children can't go to elementary school because they have to work to *earn money for their families. Many children can't choose their jobs. Almost 45% of child *laborers do dangerous work. For example, many have to work in *gold mines, carry *toxic materials, or fight in armies.

What can we do for them? First, we can *donate money to a group like UNICEF. It helps to create safe places for children, *educates them, and protects them during *emergencies. Second, we shouldn't buy *products from companies that use child labor. Finally, adults can also do volunteer work. Right now, there are not enough teachers in Africa. People can volunteer to teach English, math, and science.

We are very small, but we can change the world little by little. Thank you for listening.

注： *child labor 児童労働 *recently 最近 *earn ～を稼ぐ *gold mines 金鉱
*toxic 有毒 *donate ～を寄付する *educate ～を教育する
*emergencies 緊急時 *products 製品

問1 Read the sentences below and choose the correct answer from a , b , c or d . 6

- a Carol didn't go to elementary school when she was a child.
- b There are a lot of teachers in Africa.
- c Many children in Africa must go to work.
- d It is not useful to donate money.

問2 Carol のスピーチを聞いて、あなたは感想を伝えることにしました。以下の〈Rules〉にしたがって、①～③の日本語を英文に直しなさい。①は 7 に、②は 8 に、③は 9 に書きなさい。

〈Rules〉 ・ Write the sentences in English to match the Japanese below in the letter to Carol.
・ Use the words below.

- ① < was / for / learn about >
- ② < know / that / go >
- ③ < going / donate / world >

Hi, Carol

Thank you for the wonderful speech. I was so moved to hear it. ① 児童労働について学ぶことは私にとって興味深かったです。 ② 私は多くの子どもたちが学校に行くことができないことを知りませんでした。 ③ 私は世界の人々を支援するために募金をするつもりです。

Best wishes,

問題は次のページに続きます

3 次の【A】、【B】の各問に答えなさい。（*印の語には本文のあとに「注」があります。）

【A】 Read the dialogue between Anna, Lisa, and Shintaro who are members of the International Club at school. Choose the best answer in the following questions from **a**, **b**, **c**, or **d**.

Anna : Today's world studies class was really interesting. We learned about Malala Yousafzai.

Lisa : I saw news about *the Taliban coming back to Afghanistan recently. Many people are worried about women and girls losing their human *rights. In the past when the Taliban was powerful, ① they couldn't go outside without a man or show their faces.

Shintaro: I read about that on the Internet too. It made me sad, but I don't know Malala Yousafzai. Who is she?

Anna : Malala is a Pakistani woman who lives in the U.K. now. When she was young, she lived in Pakistan. The Taliban didn't want girls to go to school, but Malala continued going and wrote online about her school-life. Because of this, she was attacked by them.

Shintaro: They attacked her? Her experience sounds really *scary!

Anna : I know! But she survived. She was very lucky. Since then, Malala has written a book, given many speeches, and won *the Nobel Peace Prize when she was a child! She wants every girl in the world to be able to go to school.

Shintaro: Wow! That's amazing. Usually children don't win the Nobel Peace Prize! Every child should go to school. Sometimes I don't want to go to school because I don't like studying.

Lisa : Yes, ② I feel like that sometimes, too. But school is very important.

Anna : Learning about her has made me interested in women's rights.

Lisa : Maybe the International Club should do a project about women's rights and problems that women *face around the world.

Shintaro: That is a great idea. I want to learn more about women's rights. Can boys do the project too?

Anna : Of course! If we want to solve ③ this problem in the future, boys and men need to think about it too.

注 : *the Taliban タリバン (アフガニスタンのイスラム原理主義組織) *rights 権利
*scary 怖い *the Nobel Peace Prize ノーベル平和賞 *face 直面する

問1 Who are “^①they” ?

- a people in Afghanistan
- b the Taliban
- c women and girls
- d men

問2 What made Shintaro sad?

- a studying in world studies class
- b men losing their human rights
- c Anna learning about Malala Yousafzai
- d the news about Afghanistan

問3 Why was Malala attacked?

- a Because she continued going to school.
- b Because she has survived.
- c Because she didn't want to go to school.
- d Because she attacked the Taliban.

問4 What does Shintaro think is amazing?

- a She is famous.
- b She was attacked by the Taliban.
- c She won the Nobel Peace Prize.
- d She lives in the U.K.

問5 “^②I feel like that sometimes, too.” What does Lisa mean?

- a Every child should go to school.
- b She doesn't want to go to school.
- c Going to school is important.
- d She loves studying.

問6 What is “^③this problem” ?

- a Women don't have the same rights as men.
- b A war may start in Afghanistan.
- c Children shouldn't go to school.
- d The boy students want to do the project.

- 【B】** 部活動のあと、Shitaro は他の部員である Toshiki に Line でメッセージを送りました。メッセージを読んで、①、②にあてはまる最も適切な組み合わせを、a～dから1つ選び、答えなさい。

7

Hi Toshiki,

Why didn't you come to International Club today? I was talking with Anna and Lisa about women's rights. I realized that boys are (①) because we don't have to worry about our rights.

We have decided to do a women's rights project in International Club. I thought that boys couldn't join the project, but the girls said that it is (②) for boys to learn about women's rights too.

We need one more team member. Do you want to join us? If you do, please send me a message by tomorrow morning.

- | | | |
|---|---------------|-------------|
| a | ① bad | ② important |
| b | ① difficult | ② boring |
| c | ① interesting | ② happy |
| d | ① lucky | ② important |

問題は次のページに続きます

4 次の英文を読み、以下の間に答えなさい。（*印の語には本文のあとに「注」があります。）

The Jewel of India

Shah Jahan finished building the Taj Mahal in 1648. He was a rich and powerful *emperor, and he built the Taj Mahal as a *memorial to his wife. It was a *monument of love. The word “taj” means *crown. “Mahal” was the name of his wife. Twenty thousand people worked for nearly twenty years to complete this beautiful *domed structure. A thousand elephants carried very large stones from all over India and central Asia for the Taj Mahal. Shah Jahan wanted this memorial to be a special place for *Muslim pilgrims to visit. He also wanted it to be a *burial place for himself and his wife.

The Taj Mahal is on the Yamuna River in Agra. It is in northern India. To many people around the world, the Taj Mahal is a symbol of India. Its image is in most travel books and *brochures. It is open daily from sunrise to sunset. For about 15 *rupees, or about US\$0.31, anyone can enter this peaceful and quiet place.

When you enter, you walk across beautiful, silent gardens. From the gardens, you cross a wide *courtyard. Suddenly, you see the dome of the main building through a tall, red gate. From the cool, dark gate, the Taj Mahal seems to *float between the ground and sky. It changes color as the day passes. At (⊗), its white walls look light pink. At (⊙), they shine white. At (⊚), they become dark gray. Many people think the Taj Mahal is the most beautiful at night when *the full moon shines on it. Then, you can feel the romance and mystery of this amazing building.

After you walk through the gate, you step onto a wide stone *pathway that is next to another garden with pools. Everything is *arranged carefully in fours because four is a special number in the Muslim *religion. The garden is *divided into four *sections. There are straight *rows of colorful flowers and trees in each of the parts. At the four corners of the Taj Mahal, there are tall towers. After the gardens, you go down stone steps to the main building that has the *tomb of Shah Jahan and his wife.

After hundreds of years, the Taj Mahal is still a lovely and peaceful place to visit. This beautiful building is truly a jewel for all people.

注： *emperor 皇帝 *memorial 記念碑 *monument 記念碑 *crown 王冠
*domed structure ドーム状の構造 *Muslim pilgrims イスラム教の巡礼者
*burial 埋葬 *brochures パンフレット *rupees ルピー（インド通貨の単位）
*courtyard 中庭 *float 浮かぶ *the full moon 満月 *pathway 通路
*arranged 並んだ *religion 宗教 *divided 分けられた *sections 区域
*rows 列 *tomb 墓

問1 Which of the following is correct about Shah Jahan?

- a He bought a house for his wife.
- b He started building the Taj Mahal in 1648.
- c He ruled India.
- d He had twenty thousand elephants.

問2 なぜタージマハールが完成するのに長い時間がかかったのか。次の日本語に続けて20字程度で書きなさい。

千頭もの象が () から。

問3 Choose the correct answer from a, b, c, or d to fill in gaps (X), (Y) and (Z).

- a (X) sunrise (Y) sunset (Z) noon
- b (X) sunset (Y) noon (Z) sunrise
- c (X) sunrise (Y) noon (Z) sunset
- d (X) sunset (Y) sunrise (Z) noon

問4 Read the passage, and choose the best answer from a, b, c, or d to complete each sentence.

① One of the Shah Jahan's hopes was that .

- a many Muslims around the world would visit his monument
- b the Taj Mahal would be used for a ceremony after many people's death
- c people would pay a lot of money to enter the Taj Mahal
- d world peace would live on forever

② The Taj Mahal is .

- a on a river that is in southern India
- b an important place for many people
- c open only during the morning
- d a nice place because anyone can enter it for free

③ Most people feel the romance and mystery of the building when .

- a they see the beautiful garden in the morning
- b they see the dome of the main building after they pass through the gate
- c they walk across silent and beautiful gardens
- d they see the moonlight shining on it

④ In the Taj Mahal, you can see .

- a a special stone by the garden with a pool
- b a beautiful gate in each corner of the garden
- c four colorful flowers and trees in each section
- d the tomb of Shah Jahan and his wife

問5 If the following statement is true, mark ①. If it is false, mark ② on your answer sheet.

① The Taj Mahal was built for Shah Jahan's wife.

② People have to pay to enter the Taj Mahal.

③ In the Muslim religion, the number four is thought of as a good number.

④ At first, the Taj Mahal was not popular, but it became a lovely and peaceful place after Shah Jahan's death.

問6 "This beautiful building is truly a jewel for all people." What does it mean?

- a There are many beautiful treasures in the building.
- b The building is a wonderful place to see and visit.
- c Many people want to live in the building.
- d The building is too expensive to buy.